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ANNUAL REPORT

1st to 12th June 2011 @ Government High School, Uttarahalli

Developing experience in undertaking different initiatives at Government schools across the city, we came across a new task which was added to the work log of Zav. It was helping the students in their academic assignments. The volunteers of Zav involved themselves in support classes for Mathematics and English for grade 10.

With the aid of additional inputs from the volunteers, the syllabi of the tenth grade seemed relatively simpler for the students. Also in this time, examination tips and time management in terms of solving the questions in exam without omitting was taught which resulted in a positive feedback from the teachers during assessment.



20th to 30th June 2011 @ Government High School, Uttarahalli

Support classes to tenth grade students continued but this time, we were asked for assistance in social studies. A set of volunteers who had fervor for social science were involved in sharing the academic information to the students. The picturesque explanation of the volunteers was a hit among the students. Feedback from the peers was that the students imagined what was being taught and hence could register the data logically which otherwise looked humongous.



2nd to 9th July 2011 @ Government High School, Uttarahalli

As the new picturesque approach of tackling social science was a hit among students, we were called again to finish the remaining chunk of portions of the syllabus. The level of attention shown by the students during these classes just explained how attentive and eager they were to understand and reciprocate to the knowledge shared with them.



18th September 2011 @ Malnad College of Engineering, Hassan : Youth Leadership Programme

The relationship of Zav Foundation with Malnad College of Engineering kept growing stronger and this time we were invited by the Rotaract Club of MCE to deliver a YLP. A diverse set of students from various disciplines participated. Emphasizing the positives of team building and vision, the programme was convened under the supervision of professors who were a part of the observing panel. The responsibility of the youth in the transformation journey of the country was the theme. The programme was conceptualized to have everyone participating in equal measures and the theme was conveyed by adopting activity based learning principles.

4th November, Donation of Books through DBRB

A historical day in Zav's DBRB was on this day when a huge collection of 124 books were donated as a part of the DBRB initiative. It was the first time Zav ever delivered books in this magnitude. The recipient of this collection is the library of Sri Bhagawan Mahaveer Jain College of Engineering. All these books, primarily technical are still housed in the college library and are being used constantly by undergraduate students of the college.

15th to 25th November 2011 @ Government Primary School, Chikkalasandra

For the first time, support classes were started in the Government Primary School, Chikkalasandra. On understanding the lack of availability of a mathematics teacher in the school, volunteers of Zav foundation took up the responsibility to step in and support the students of grade 6 in mathematics. Concepts like integers and matrices seemed fun like never before for these students who once hated mathematics due to lack of basics.

9th December 2011 to 5th January 2012 @ Indus International Community School : Effective Communication and Presentation Skills

Volunteers who basically were involved in support classes at different schools had a change when we got an invite from Indus International Community School, Sarjapur when we were requested to help the students in improving their oratory skills. Wide range of skills were enacted and taught to the class after emphasizing the basics of English language. Different situations were created in the class and the volunteers enacted as the characters and by this way, the students got a feel of interacting in real life. Apart from skills, body language and self confidence along with usage of vocabulary effectively was shared among the students.